



Eastern North Carolina School for the Deaf Admission Procedure

On April 3, 2023, the General Assembly enacted Session Law 2023-10, which, among other matters, authorized the North Carolina State Board of Education to adopt rules for admissions criteria and standards for the Eastern North Carolina School for the Deaf (ENCSD).

Admissions Procedures

The admissions process for ENCSD shall be as follows:

1. An application for admission is submitted to the school by a parent/legal guardian or upon the recommendation of a local education agency or charter school (PSU, including a charter school). If the student has not been evaluated by the student's current PSU to be a student with a disability, the Director may coordinate with the current PSU to determine if the student is a student with a disability.
2. Information is collected from the current PSU and the student's health care providers for use in making an admissions decision. Information collected shall include the following, as available:
 - a. Formal assessments of the student's specific educational needs or hearing loss.
 - b. Recommendations of current and/or former teachers of the student.
 - c. Evidence of the student's physical and emotional health.
 - d. Indications of the student's level of functioning, including adaptive behavior skills.
 - e. The student's current or proposed individualized education plan (IEP).
3. The completed application for admission file shall be reviewed by an admissions committee consisting of the following members:
 - a. Director
 - b. The applicant's parent or legal guardian, or adult student.
 - c. Any professional whose expertise is necessary to interpret evaluation data regarding the student's educational needs or specific hearing loss.
 - d. If the applicant is currently enrolled in a PSU, the chair shall extend an invitation to the PSU to appoint a representative.
4. An observation of the student will be scheduled by ENCSD to be performed at the student's school during school hours prior to the admissions committee meeting as part of the data collection process.
5. Upon receiving all documentation, the admission committee, including the parent, will meet to review the documentation and make an eligibility recommendation.
6. The admissions committee shall issue a recommendation on the application to the Director, who shall make the final decision regarding admission.
7. A letter of summary will be issued to the parent with a copy to the student's PSU after the admissions committee meeting. If the student is determined to be eligible or offered a temporary assignment, an IEP team will convene within 7 school days of the meeting to develop an IEP (or temporary IEP) and determine the start date for the student, unless enrollment is being deferred. In such case, the IEP meeting will be scheduled in cooperation with the parent/legal guardian/adult student.